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| **AL-FARABI KAZAKH NATIONAL UNIVERSITY**  **Syllabus of discipline International legal aspects of human rights protection**  **Educational Program for** **5MО30200 - «international law» specialization**  **(scientific and pedagogical direction)**  **Semester: 2, 2016-2017 year** | | | | | | | | | | | | | |
| Code | | Course (discipline) | | **type** | **Weekly classes** | | | | Credits | | | **ECTS** | |
| Lec. | **Sem.** | **Lab.** | |
| MAZPS 5302 | | International legal aspects of human rights protection | | ED | 1 | 1 | 0 | | 2 | | | 4 | |
| **Pre-requisites** | | | Theory of State and Law; The history of state and law of foreign countries; The constitutional law of foreign countries | | | | | | | | | | |
| Lecture | | | **Omirzhanov T. Yesbol** – candidate of jurisprudence, Associate professor | | | | **Office hours** | | | | in accordance with the schedule | | |
| **e-mail** | | | [yesbol\_1981@mail.ru](mailto:yesbol_1981@mail.ru) | | | |
| phone number | | | 2-43-83-22, 87772686571 | | | | **Room** | | | | in accordance with the schedule | | |
| **Description of the course** | | | The International legal aspects of human rights protection is a special course, which directed to study main problems of implementation human rights in modern world. . The subject of the course is a theory, sources and international legal mechanisms of human rights protection.. | | | | | | | | | | |
| **The purpose of teaching of the course** | | | Objectives of the course: to acquaint the students with the main sources of human rights protection and make them to understand meaning of main human rights concepts. Also form a knowledge of the basic provisions of the course “International legal aspects of human rights protection"; develop the ability to self-analysis features of the international conventions about human rights; consolidate the knowledge through a series of independent projects and workshops. | | | | | | | | | | |
| r**esults** **of training** | | | on the basis of the discipline " International legal aspects of human rights protection," the master degree student must possess a certain level of knowledge about the main mechanism of human rights protection. Know about the main problems and concepts of realization human rights in modern world. | | | | | | | | | | |
| **2** | | | 1. Michael Goodhart. Democracy as Human Rights. Freedom and equality in the Age of Globalization. Taylor&Francis Group, 2005 2. Janusz Symonides. Human Rights: International Protection, Monitoring, Enforcement. Ashgate, 2003 3. Yuji Iwasawa. International Law, Human Rights and Japanese Law. The impact of International Law on Japanese Law. Oxford. 2003 4. Katerina Dalacoura. Islam. Liberalism & Human Rights. I.B.Tauris. 2003 5. Cameron, I. National Security and the European Convention on Human Rights/ The Hague-London-Boston: Kluwer Law International, 2000 6. Human Rights and Global Diversity. ed. Simon Caney and Peter Jones.- London: Frank Cass & Co.Ltd, 2001   Available online: Additional training materials and documentation used for homework, will be available on your page on univer.kaznu.kz site. in EMCD section. | | | | | | | | | | |
| **Organization of the classes** | | | The lecturer in preparation for the lessons should pay more attention to the main methods of comparative analysis. Students are given additional tasks to get acquainted with the works of some of the original authors. SWS Tasks are individual and 2 types: training; investigational. | | | | | | | | | | |
| **Requirements of the course** | | | 1. For each classroom you have to prepare in advance, according to the schedule below. training should be completed by the classroom, where the topic is discussed.  * SWS tasks will be distributed throughout the semester, as shown in the graph of discipline. Student passes essay or report within the specified period. Specific requirements for the research assignment will be distributed in class. All assignments will constitute 10% of the final mark of the course. * The student must perform all tasks and pass the SWST teacher. Specific requirements will be distributed in class. This task will be 15% of the final grade. When performing tasks subject to the following rules: Targets should be carried out within a specified time. in written form should be completing quests. The student must write his vision regarding the particular material. The maximum size of 3 page abstract. | | | | | | | | | | |
| **Assessment policy** | | | Description of independent work | | | | | All | | Results | | | |
| Home tasks  Research work  Individual tasks  Examinations  Total | | | | | 35%  10%  15%  40%  100% | | 1,2,34,5,6  2,3,4  4,5,6  1,2,3,4,5,6 | | | |
| Your marks in percentages:  95% - 100%: А 90% - 94%: А-  85% - 89%: В+ 80% - 84%: В 75% - 79%: В-  70% - 74%: С+ 65% - 69%: С 60% - 64%: С-  55% - 59%: D+ 50% - 54%: D- 0% -49%: F  Landmark control will be conducted on theoretical questions of discipline (for 7 weeks).  Midterm examination – 100 points. Midterm examination includes 20 theoretical questions. Every examination ticket includes 3 theoretical questions. Every question requires complete answer. Every question – 34, 33, 33 points (complete and right answer – 34, 33, 33 points, incomplete and right answer – 15 points, incomplete and not exact answer – 10 points, uncorrect answer – 0 point. Midterm examination will be hold in the written form.  Final examination – 100 points. Final examination includes 60 theoretical questions. Every examination ticket includes 3 theoretical questions. Every question requires complete answer. Every question – 34, 33, 33 points (complete and right answer – 34, 33, 33 баллов, incomplete and right answer – 15 points, incomplete and not exact answer – 10 points, uncorrect answer – 0 point. Examination will be hold in the written form. | | | | | | | | | | |
| **POLICY OF THE COURSE** | | | In the course of studying the discipline, students should learn to: - In the course of study is necessary to provide for future lawyers targeted information on socio - legal phenomena occurring not only in their own country , but also in the community of nations , teaching students the skills and methods of collating, analyzing and summarizing the theory and practice of national , foreign and international law , their norms and institutions , and the ability to allocate rational and useful of the world legal experience.  - comprehensively analyze information critically a variety of legal sources, creatively interpret factual material, guided by the principles of comparative analysis, scientific objectivity. The teacher should provide an attractive and lively discussion within the study group. Assignments will be aimed at developing the ability to self-development and practical application of the knowledge gained. | | | | | | | | | | |
| **STRUCTURE OF DISCIPLINE** | | | | | | | | | | | | | |
| Week | Name of the theme | | | | | | | | | | | number of hours | marks |
|  | Module 1. | | | | | | | | | | |  |  |
|  |  | | | | | | | | | | |  |  |
| 1 | Lecture 1. Object, method and value of the special course "International legal aspects of human rights protection" | | | | | | | | | | | 1 | 2 |
|  | Seminar | | | | | | | | | | | 1 | 5 |
|  | Report 1: 1919 covenant of League of Nations about human rights | | | | | | | | | | |  | 5 |
| 2 | Lecture 2. Basic concepts of human rights | | | | | | | | | | | 1 | 2 |
|  | Seminar | | | | | | | | | | | 1 | 5 |
|  | Report 2: The philosophical foundations of human rights | | | | | | | | | | |  | 5 |
| 3 | Lecture 3. The nature of human rights as a discourse in international law | | | | | | | | | | | 1 | 2 |
|  | Seminar | | | | | | | | | | | 1 | 5 |
|  | Report 3: Issues of human rights protection in Kazakhstan | | | | | | | | | | |  | 5 |
| 4 | Lecture 4. Problems of correlation norms of international and national law in human rights area. | | | | | | | | | | | 1 | 2 |
|  | Seminar | | | | | | | | | | | 1 | 5 |
|  | Report 4: Freedom of expression in Kazakhstan | | | | | | | | | | |  | 5 |
| 5-6 | Lecture 5. Main international sources of human rights | | | | | | | | | | | 2 | 4 |
|  | Seminar | | | | | | | | | | | 2 | 10 |
|  | Report 5: International Convention on the Elimination of All Forms of Racial Discrimination – 21.12.1965 | | | | | | | | | | |  | 5 |
| 7 | Lecture 6. Regional sources of human rights | | | | | | | | | | | 1 | 2 |
|  | Seminar | | | | | | | | | | | 1 | 5 |
|  | Report 6: International Covenant on Civil and Political Rights with an Optional Protocol (entered into force 23 March 1976). – 16.12.1966 | | | | | | | | | | |  | 5 |
|  | Test | | | | | | | | | | |  | 21 |
|  | 1 Landmark control | | | | | | | | | | |  | 100 |
| 8 | midterm examination | | | | | | | | | | |  | 100 |
|  |  | | | | | | | | | | | total | 200 |
| 8 | Lecture 7. National sources of human rights | | | | | | | | | | | 1 | 2 |
|  | Seminar | | | | | | | | | | | 1 | 5 |
|  | Report 1: International Covenant on Economic, Social and Cultural Rights (entered into force 3 January 1976) – 16.12.1966 | | | | | | | | | | |  | 5 |
|  | Module 2 | | | | | | | | | | |  |  |
| 9-10 | Lecture 8. UN Human Rights **charter-based bodies** | | | | | | | | | | | 2 | 4 |
|  | Seminar | | | | | | | | | | | 2 | 10 |
|  | Report 2: Convention on the Elimination of All Forms of Discrimination against Women (entered into force 1981) – 18.12.1979 (CEDAW). | | | | | | | | | | |  | 5 |
| 11 | Lecture 9. Specialized establishments of the UN on human rights | | | | | | | | | | | 1 | 2 |
|  | Seminar | | | | | | | | | | | 1 | 5 |
|  | Report 3: The commission of human rights (1946-2006) | | | | | | | | | | |  | 5 |
| 12 | Lecture 10. UN Human Rights **treaty-based bodies** | | | | | | | | | | | 1 | 2 |
|  | seminar. | | | | | | | | | | | 1 | 5 |
|  | Report 4: The human rights council | | | | | | | | | | |  | 5 |
| 13 | Lecture 11. Regional mechanisms of human rights realization | | | | | | | | | | | 1 | 2 |
|  | seminar. | | | | | | | | | | | 1 | 5 |
|  | Report 5: The committee on the elimination of racial discrimination (CERD) | | | | | | | | | | |  | 5 |
| 14 | Lecture 12. National human rights institutions (NHRIs) | | | | | | | | | | | 1 | 2 |
|  | seminar. | | | | | | | | | | | 1 | 5 |
|  | Report 6: The committee against Torture (CAT) | | | | | | | | | | |  | 5 |
| 15 | Lecture 13. Kazakhstan’s co-operation with international legal-defense organizations in human rights area | | | | | | | | | | | 1 | 2 |
|  | Seminar | | | | | | | | | | | 1 | 5 |
|  | Report 7: UN [Committee on Economic, Social and Cultural Rights](http://www.ohchr.org/en/hrbodies/cescr/pages/cescrindex.aspx) (CESCR) | | | | | | | | | | |  | 5 |
|  | Test | | | | | | | | | | |  | 9 |
|  | 2 Landmark control | | | | | | | | | | |  | 100 |
|  | Examination | | | | | | | | | | |  | 100 |
|  | Total | | | | | | | | | | | 30 | 400 |

Dean of the faculty: Professor, Doctor Shakirov K.N.

Head of the methodical bureau: candidate of jurisprudence,

Associate professor Sairambaeva Zh.T.

Head of the International Law Department: Professor, Doctor Aidarbaev S.Zh.

Compiler: candidate of jurisprudence, Associate professor Omirzhanov Y. T.